

1. General characterization of the study programme

1.1. Higher Education Institutions

Universidade Nova De Lisboa

1.1.a. Other Higher Education Institutions (in association) (article 41 and following of Decree-Law no. 74/2006, of March 24, as amended by Decree-Law no. 65/2018, of August 16 and added by Decree-Law no. 27/2021, of April 16).

[no answer]

1.1.b. Other Higher Education Institutions (foreign, in association) (article 41 and following articles of Decree-Law no. 74/2006, of March 24, as amended by Decree-Law no. 65/2018, of August 16 and added by Decree-Law no. 27/2021, of April 16).

[no answer]

1.1.c. Other Institutions (in cooperation) (article 41 and following of Decree-Law no. 74/2006, of March 24, in the wording given by Decree-Law no. 65/2018, of August 16 and added by Decree-Law no. 27/2021, of April 16). See article 6 of Decree-Law no. 133/2019, of September 3, when applicable).

[no answer]

1.2. Organic Units

Faculdade De Economia (UNL)

1.2.a. Identification of the organic unit(s) of the partner entity(ies) (college, school, institute, etc.)

[no answer]

1.3. Study programme (PT):

Finanças (Mestrado Internacional)

1.3. Study programme (EN):

Finance (International Master)

1.4. Degree (PT):

Mestre

1.4. Degree (EN):

Master

1.5. Publication of the study plan in Diário da República

[Regulamento do Mestrado \(Internacional\) em Finanças, Despacho nº 1969 2023, de 09 de fevereiro de 2023 \(1\).pdf](#) | PDF | 508.4 Kb

1.6. Main scientific area of the study programme. (PT)

Finanças

1.6. Main scientific area of the study programme. (EN)

Finance

Submission of application | Evaluation/Accreditation of
Operating SC

1.7.1. CNAEF classification - first core area

1.7.2. CNAEF classification - second fundamental area, if applicable

[no answer]

1.7.3. CNAEF classification - third core area, if applicable

[no answer]

1.8. Number of ECTS credits necessary to obtain the degree

90.0

1.9. Duration of the study programme

1,5 years

1.10.1. Current maximum number of admissions.

300

1.10.2. Maximum number of admissions proposed (when different from the current number) and justification.

N/A

1.11. Specific enrolment requirements. (PT)

Candidatos com licenciatura em finanças, gestão ou economia são elegíveis, enquanto aqueles provenientes de outras áreas com fortes competências em matemática podem ser admitidos após análise. Para calcular a nota de candidatura de cada estudante, foi desenvolvido um algoritmo que considera vários critérios, incluindo: média final da licenciatura do candidato; avaliação da qualidade da instituição de origem do candidato com base na classificação Eduniversal; experiência de trabalho prévia, trabalho voluntário, atividades extracurriculares ou estágios. Deve ser submetida prova de pelo menos uma dessas experiências (duração mínima cumulativa de 12 semanas); submissão opcional de resultados GMAT ou GRE; Avaliação de proficiência linguística: certificado de língua inglesa com nível mínimo C1; Língua 2: Língua materna ou nível B1 em qualquer idioma; Língua 3: Altamente recomendado pelo menos o nível A1. Consideração da motivação e perfil com base numa carta de motivação e vídeo.

1.11. Specific enrolment requirements. (EN)

Candidates with a bachelor's degree in finance, management, or economics are eligible, while those from other areas with strong math skills may be admitted upon review. To calculate each student's application grade, an algorithm has been developed that considers several criteria including: candidate's bachelor's GPA; evaluation of the quality of the candidate's school of origin based on Eduniversal classification; previous work experience, volunteering work, extra-curricular activities, or internships. Proof of at least one of these experiences (minimum duration of 12 weeks cumulative) must be submitted; optional submission of GMAT or GRE scores; Evaluation of language proficiency: English language certificate at minimum C1 level; Language 2: Mother tongue or B1 level in any language; Language 3: Highly recommended at least at A1 level. Consideration of motivation and profile based on a motivation letter and video.

**Submission of application | Evaluation/Accreditation of
Operating SC****1.12. Instructional modality**

[X] Face-to-face (Decree-Law no. 65/2018, from August 16th) [] Distance Learning (EaD) (Decree-Law no. 133/2019, from September 3)

1.12.1. Working-time regime, if face-to-face

[X] Daytime [] After business hours [] Other

1.12.1.a. If other, specify (PT)

[no answer]

1.12.1.1. If other, specify. (EN)

[no answer]

1.13. Location where the study programme will be offered (if face-to-face). (PT)

Campus de Carcavelos, Rua da Holanda, 1 2775-405 Carcavelos – Portugal

1.13. Location where the study programme will be offered (if face-to-face). (EN)

Campus de Carcavelos, Rua da Holanda, 1 2775-405 Carcavelos – Portugal

1.14. Regulation for crediting academic education and professional experience, published in ?Diário da República?

[Regulamento de Creditação de Conhecimentos Académicos e Profissionais \(5\).pdf](#) | PDF | 828.9 Kb

1.15. Type of degree or diploma conferred

[no answer]

Submission of application | Evaluation/Accreditation of
Operating SC

1.16. Observations. (PT)

A SBE tem subido consistentemente nas classificações globais nos Rankings internacionais, solidificando a sua reputação. Em 2024, tornou-se a primeira escola portuguesa com dois programas de mestrado no Top 10 Global do Financial Times. O International Master's in Finance ficou classificado em 7.º lugar a nível mundial, subindo quatro posições em relação ao ano anterior e mantendo-se como o programa de topo em Portugal.

A SBE também detém a Triple Crown de acreditações (EQUIS, AACSB e AMBA), uma distinção alcançada por apenas 129 escolas de negócios a nível global. Este reconhecimento reflete o compromisso da SBE com os mais elevados padrões de rigor académico, qualidade do corpo docente e satisfação dos estudantes, consolidando a sua posição como uma instituição global de excelência. Além disso, a SBE está afiliada ao CFA® Institute University Affiliation Program, o que reconhece que o seu currículo cobre mais de 70% do programa do CFA® Level I Candidate Body of Knowledge (CBOK). Esta afiliação confirma o alinhamento do programa com os mais altos padrões da indústria financeira.

O compromisso da SBE com a excelência na educação e investigação em Finanças é evidenciado através de políticas abrangentes e iniciativas estratégicas. Entre os principais avanços destacam-se:

-Expansão do Corpo Docente: A SBE aumentou o corpo docente na área de Finanças de 13 membros em 2018/19 para 22 em 2023/24, marcando um crescimento de 69%. Este aumento reforça o envolvimento entre estudantes e docentes, consolidando ainda mais a liderança da SBE na investigação em Finanças.

-Cátedras: Através de parcerias estratégicas, a SBE estabeleceu prestigiadas cátedras e bolsas de estudo que atraem académicos de excelência na área das finanças, como a Cátedra BPI | Fundação la Caixa em Finanças Responsáveis e a Cátedra em Pagamentos e Inclusão Financeira. Estas posições suportam investigação de ponta e liderança intelectual em áreas críticas das finanças.

-Centros de Conhecimento a Impulsionar a Inovação: O Finance Knowledge Center e o Data Science Knowledge Center desempenham um papel central no avanço da investigação aplicada e teórica, oferecendo formação executiva e promovendo a colaboração com empresas, decisores políticos e sociedade civil. Estes centros fomentam a transferência de conhecimento e a inovação, alinhando-se com o compromisso da SBE com resultados de impacto no mundo real.

-Produção Científica: O corpo docente da SBE publica consistentemente mais de 20 artigos anualmente em revistas prestigiadas (ABS 4 e 4*, FT50), contribuindo para áreas como finanças corporativas, modelos de avaliação de ativos, gestão de risco energético e imobiliário. As publicações dos docentes aparecem em revistas de topo como o Journal of Corporate Finance, Journal of Financial Economics, Journal of Financial and Quantitative Analysis, Review of Finance e The Review of Financial Studies.

1.16. Observations. (EN)

Regarding International Rankings, Nova SBE has consistently risen in global standings, solidifying its reputation. In 2024, it became the first Portuguese school with two master's programs in the Financial Times Global Top 10. The International Master's in Finance ranked 7th worldwide, moving up four positions from the previous year and maintaining its status as the top program in Portugal. SBE also holds Triple Crown accreditation (EQUIS, AACSB, and AMBA), a distinction achieved by only 129 business schools globally. This accolade reflects SBE's adherence to the highest standards in academic rigor, faculty quality, and student satisfaction, establishing it as a premier global institution.

Additionally, SBE is affiliated with the CFA® Institute University Affiliation Program, acknowledging that its curriculum covers over 70% of the Level I CFA® Program CBOK and affirming the program's alignment with high industry standards.

Nova SBE's commitment to excellence in Finance education and research is evidenced through comprehensive policies and strategic initiatives. Key advancements include:

Faculty Expansion and Research Impact: SBE has expanded its Finance faculty from 13 in 2018/19 to 22 in 2023/24, marking a 69% increase. This growth enhances student-faculty engagement and supports a diverse range of finance expertise, further establishing SBE's leadership in finance research.

Endowed Chairs and Scholarships: Through strategic partnerships, SBE has established prestigious Chairs and scholarships that attract top finance scholars, such as the BPI | Fundação la Caixa Chair in Responsible Finance and the Chair in Payments and Financial Inclusion. These roles support cutting-edge research and thought leadership in critical finance areas.

Knowledge Centers Driving Innovation: The Finance Knowledge Center and Data Science Knowledge Center play a pivotal role in advancing applied and theoretical research, offering executive training, and fostering collaboration with businesses, policymakers, and civil society. These Centers promote knowledge transfer and innovation, aligning with SBE's commitment to impactful, real-world outcomes.

Research Output and Academic Influence: SBE's faculty consistently publish over 20 articles annually in prestigious journals (ABS 4 and 4*, FT50), contributing to fields like corporate finance, asset pricing, energy risk management, and real estate. Faculty publications appear in leading journals such as the Journal of Corporate Finance, Journal of Financial Economics, Journal of Financial and Quantitative Analysis, Review of Finance, and The Review of Financial Studies.

2. Accreditation decision in the previous assessment.

Submission of application | Evaluation/Accreditation of Operating SC

2.1. A3ES reference for the previous assessment procedure.

PERA/2021/1400096

2.2. Date of the decision.

26/07/2022

2.3. Decision of the Management Board.

Acreditar | Accredited

2.4. Accreditation period.

4 anos | 4 years

2.5. Starting date:

31/07/2021

3. Summary of improvement measures

3. Summary of improvement measures and changes to the study programme since the previous assessment. (PT)

Na acreditação anterior, o Conselho de Administração da A3ES acreditou o mestrado por um período de 6 anos, aprovando a implementação do plano de estudos proposto. Conforme verificado na secção 1.5 deste relatório, esta condição foi cumprida, tendo o currículo sido publicado no "Diário da República". Desde então, a Nova SBE realizou uma atualização: o currículo foi revisto para aumentar a flexibilidade e alinhar-se melhor com as mudanças do mercado de trabalho. Anualmente, o Conselho Científico aprova a lista de unidades curriculares opcionais, e esta informação é partilhada com os estudantes através dos canais apropriados. Assim, novas unidades curriculares são regularmente introduzidas para melhorar a adaptabilidade e a resposta às necessidades do mercado.

Deve também ser esclarecido que, em 23 de setembro de 2021, a A3ES comunicou que "não há objeção à utilização integrada do número máximo de admissões fixado para o Master's in Finance (300) e o número máximo de admissões, já fixado, para o International Master's in Finance (200)." Esta condição foi igualmente totalmente cumprida.

3. Summary of improvement measures and changes to the study programme since the previous assessment. (EN)

In the previous accreditation, the A3ES Board of Directors accredited the program for 6 years, approving the implementation of the proposed curriculum. As verified in section 1.5 of this report, this condition has been fulfilled, with the curriculum published in the Diário da República. Since then, SBE has made an update: the curriculum was revised to enhance flexibility and better align with job market changes. Each year, the Faculty Council approves the electives list, and this information is shared with relevant parties through appropriate channels. New curricular units are therefore regularly introduced to improve adaptability and responsiveness to evolving market needs.

It should also be clarified that, on September 23, 2021, A3ES communicated that "there is no objection to using the maximum number of admissions set for the Master's in Finance (300) and the maximum number of admissions, already set, for the International Master's in Finance (200) in an integrated manner." This condition has also been fully met.

4. Curricular structure and study plan.

4.1. Curriculum structure

4.1 Do the curricular structure and syllabus in force correspond to those published in the Diário da República (point 1.5)?

Submission of application | Evaluation/Accreditation of
Operating SC

☒ Yes ☐ No

4.2. Will changes be made to the curriculum?

☐ Yes ☒ No

4.2.1. Summary of the proposed changes duly justified. (PT)

[no answer]

4.2.1. Summary of the proposed changes duly justified. (EN)

[no answer]

4.6. Curriculum restructure observations

4.6. Observations. (PT)

O International Master's in Finance é um programa de três semestres, concebido para estudantes que aspiram a uma carreira internacional na indústria financeira. Embora partilhe uma estrutura básica semelhante ao Master's in Finance regular, este programa possui requisitos distintos para preparar os alunos para funções globais na área financeira. A principal diferença reside no componente de internacionalização, que exige que os estudantes realizem um estágio internacional ou um semestre no estrangeiro, promovendo uma perspetiva global e adaptabilidade em ambientes financeiros diversificados.

Este programa oferece uma educação teórica e prática em finanças. Além das disciplinas obrigatórias, os alunos podem personalizar os seus estudos com disciplinas opcionais organizadas em quatro categorias: Economia, Finanças, Gestão e Análise de Dados. Estão também disponíveis especializações em Corporate Finance e Financial Markets, que podem ser concluídas com 21 ECTS na área escolhida.

A preparação de carreira é um foco exclusivo do International Master's in Finance, que inclui o IMF Career Program (2 ECTS) para apoiar os alunos na exploração de carreiras internacionais, definição de objetivos e desenvolvimento de competências essenciais para a mobilidade global. Além disso, os Skills Accelerator Modules abrangem áreas-chave como Competências Digitais, Ética, Market Links e Liderança (0,5 ECTS cada), fornecendo um conjunto de competências alinhadas com funções internacionais em finanças. Estes módulos são concebidos para melhorar o desenvolvimento profissional e aumentar a preparação dos estudantes para o mercado de trabalho, alinhando-se com as expectativas da indústria. O programa também inclui workshops de carreira e eventos de networking, proporcionando aos alunos oportunidades valiosas para se conectarem com líderes do setor e expandirem as suas redes profissionais.

No último semestre, os alunos completam uma dissertação que integra os conhecimentos adquiridos com a aplicação prática. No International Master's in Finance, os alunos podem escolher entre três opções:

-Field Lab: Esta opção envolve abordar uma questão financeira do mundo real, onde os estudantes propõem soluções viáveis num contexto aplicado. Dentre outras opções, os estudantes podem escolher o formato Business In Practice: Programa intensivo que inclui sessões académicas, simulações, dinâmicas de grupo, competências empresariais e role-plays no campus. Em seguida, os estudantes realizam uma dissertação individual dividida em duas partes: uma análise sobre a empresa usada na simulação e uma reflexão pessoal.

-Internship Project: Trabalho individual de investigação de Equity Research com uma dimensão internacional, realizado durante um estágio.

-Directed Research: Trabalho individual de investigação científica com uma dimensão internacional. Os estudantes investigam um problema de investigação científica numa área relevante de interesse.

Submission of application | Evaluation/Accreditation of Operating SC

4.6. Observations. (EN)

The International Master's in Finance is a selective, three-semester program designed for students aiming for an international career in the finance industry. While sharing a similar foundational structure with the regular Master's in Finance, this program has distinct requirements to prepare students for global finance roles. The core difference lies in its internationalization component, which requires students to fulfill either an international internship or a semester abroad, cultivating a global perspective and adaptability in diverse financial environments.

This program provides a comprehensive theoretical and practical education in finance. In addition to mandatory courses, students can tailor their studies with electives from four categories: Economics, Finance, Management, and Data Analytics. Specializations are also available in Corporate Finance and Financial Markets. Students can complete 21 ECTS in their chosen specialization.

Exclusive career preparation is a central focus of the International Master's in Finance, which includes the IMF Career Program (2 ECTS) to support students in exploring international career paths, setting goals, and building essential skills for global mobility.

Additionally, the Skills Accelerator Modules cover key areas such as Digital Skills, Ethics, Market Links, and Leadership (0.5 ECTS each), equipping students with a skill set that aligns with international finance roles. These modules are specifically designed to enhance professional development and increase job market readiness, equipping students with competencies that align with industry expectations. Additionally, the program includes career workshops and networking events, providing students with valuable opportunities to connect with industry leaders and expand their professional networks.

In the final semester, students complete a dissertation that integrates their acquired knowledge with practical application. In the International Master's in Finance, students can choose from three options:

-Field Lab: This option involves addressing a real-world financial issue, where students propose viable solutions in an applied context. Among other options, students can choose the Business In Practice format: an intensive program that includes academic sessions, simulations, group dynamics, business skills development, and on-campus role-plays. Following this, students complete an individual dissertation divided into two parts: an analysis of the company used in the simulation and a personal reflection.

-Internship Project: Individual Equity Research Work Project with an international scope conducted during an Internship.

-Directed Research: Individual Research Work Project with an international scope.

Students investigate a research problem of scientific nature in a relevant area of interest.

5. Teaching staff

5.1. List of Teachers responsible for coordinating the implementation of the study cycle

• Fernando Anjos

5.2. Study programme's teaching staff

Name	Category	Degree	Link	Specialist	Employment regime	Information
André de Castro Silva	Professor Associado ou equivalente	PhD Economics - Economics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
António Freitas Miguel	Professor Catedrático ou equivalente	PhD Management - Management, Finance Specialization	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
António Nogueira Leite	Professor Catedrático ou equivalente	PhD Economics - Economics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted OrcID
Benoit Decreton	Professor Auxiliar ou equivalente	PhD Economics - Economic And Social Sciences	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID

Submission of application | Evaluation/Accreditation of
Operating SC

Name	Category	Degree	Link	Specialist	Employment regime	Information
Camillo Riva	Professor Auxiliar ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Ekaterina Gavrilova	Professor Auxiliar ou equivalente	PhD Economics - Economics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Fernando Anjos	Professor Associado ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Francisco Queiró	Professor Auxiliar ou equivalente	PhD Management - Business Economics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Giorgio Ottonello	Professor Auxiliar ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Irem Demirci	Professor Associado ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
João Amaro de Matos	Professor Catedrático ou equivalente	PhD Management - Management	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Marta Almeida	Professor Auxiliar ou equivalente	PhD Finance - Accounting And Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Marta Cota	Professor Auxiliar ou equivalente	PhD Economics and Econometrics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Martijn Boons	Professor Catedrático ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Melissa Porras Prado	Professor Catedrático ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID

Submission of application | Evaluation/Accreditation of
Operating SC

Name	Category	Degree	Link	Specialist	Employment regime	Information
Miguel Luís Sousa de Almeida Ferreira	Professor Catedrático ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Nicholas Hirschey	Professor Auxiliar ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Paulo Pinho	Professor Associado ou equivalente	PhD Management - Business Management	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Pranav Desai	Professor Auxiliar ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae
Rui Silva	Professor Associado ou equivalente	PhD Economics - Economics	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Tatyana Marchuk	Professor Associado ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Tim Eisert	Professor Associado ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Virginia Gianinazzi	Professor Auxiliar ou equivalente	PhD Finance - Finance	Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018		100	Submitted CienciaVitae OrcID
Alexandre C. Köberle	Professor Associado convidado ou equivalente	PhD Engineering - Photovoltaic Solar Energy	Other link		20	Submitted CienciaVitae OrcID
António Miguel	Professor Auxiliar convidado ou equivalente	Master Management - Social Entrepreneurship	Other link		30	Submitted CienciaVitae OrcID
Diogo Chalbert Santos	Professor Auxiliar convidado ou equivalente	Master Management - Business Administration	Other link		60	Submitted CienciaVitae

Submission of application | Evaluation/Accreditation of
Operating SC

Name	Category	Degree	Link	Specialist	Employment regime	Information
Gonçalo Ribeiro	Professor Auxiliar convidado ou equivalente	Master Finance - Investment Analysis	Other link		65	Submitted CienciaVitae OrcID
João Loureiro Rodrigues	Professor Auxiliar convidado ou equivalente	Master Economics - Economics	Other link		50	Submitted CienciaVitae
Luís Barbosa	Professor Auxiliar convidado ou equivalente	PhD Management - Applied Business Management	Other link		68	Submitted CienciaVitae OrcID
Luís Mota Duarte	Professor Auxiliar convidado ou equivalente	Master Management - Business Administration	Other link		40	Submitted CienciaVitae
Miguel Oliveira	Assistente ou equivalente	Master Finance - Finance	Other link		100	Submitted CienciaVitae
Ana Lacerda	Professor Auxiliar convidado ou equivalente	PhD Economics - Economics	Other link		20	Submitted CienciaVitae
Margarida Anselmo	Professor Auxiliar convidado ou equivalente	Master Economics - Economics	Other link		20	Submitted CienciaVitae
Miguel Marecos Duarte	Professor Auxiliar convidado ou equivalente	Master Finance - Finance	Other link		50	Submitted CienciaVitae
Nadim Habib	Professor Auxiliar convidado ou equivalente	Master Economics - Economics	Other link		75	Submitted CienciaVitae
					Total: 2898	

5.2.1. Teacher's curricular file

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.1. Personal Data - André de Castro Silva

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2004

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

F413-A5FB-8C42

Orcid

0000-0002-4907-038X

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - André de Castro Silva

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.3. Other degrees or titles - André de Castro Silva

Year	Degree or Title	Scientific Area	Institution	Classification
2015				
2001				

5.2.1.4. Pedagogical education - André de Castro Silva

5.2.1.5. Distribution of teaching service - André de Castro Silva

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Numerical Methods for Economics and Finance	ME	23.0		18.0					5.0	
Macroeconomics of Financial Markets	MF; MFI	23.0		18.0					5.0	
Macroeconomics I	PhD_EF	46.0		36.0					10.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - António Freitas Miguel

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Gestão - Gestão, especialização em Finanças

Scientific field of this degree (EN)

Management - Management, Finance Specialization

Year in which this degree was obtained

2007

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

A312-DC84-9829

Orcid

0000-0002-8530-7612

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - António Freitas Miguel

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.3. Other degrees or titles - António Freitas Miguel

Year	Degree or Title	Scientific Area	Institution	Classification
2021				
1994				

5.2.1.4. Pedagogical education - António Freitas Miguel

5.2.1.5. Distribution of teaching service - António Freitas Miguel

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Finance	LG; LE	66.0		36.0	18.0				12.0	
Advanced Financial Management	MG; MGI	46.0		36.0					10.0	
Corporate Finance	MF	46.0		36.0					10.0	
Finance	MME-E	12.0		12.0						

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - António Nogueira Leite

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

1988

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

-

Orcid

0000-0001-9116-4075

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - António Nogueira Leite

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - António Nogueira Leite

Year	Degree or Title	Scientific Area	Institution	Classification
1986				

5.2.1.4. Pedagogical education - António Nogueira Leite

5.2.1.5. Distribution of teaching service - António Nogueira Leite

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MG	46.0		36.0					10.0	
Corporate Governance	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Benoit Decreton

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Ciências Económicas e Sociais

Scientific field of this degree (EN)

Economics - Economic And Social Sciences

Year in which this degree was obtained

2020

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

BD10-7BA5-6C98

Orcid

0000-0002-0753-7877

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Benoit Decreton

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Benoit Decreton

Year	Degree or Title	Scientific Area	Institution	Classification
2014				

5.2.1.4. Pedagogical education - Benoit Decreton

5.2.1.5. Distribution of teaching service - Benoit Decreton

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MG/MGI	56.0		36.0					20.0	
Work Project	MF	56.0		36.0					20.0	
Thesis	PhD_G	20.0							20.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Camillo Riva

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2023

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

441B-05D3-FE21

Orcid

0009-0002-4833-7334

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Camillo Riva

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Camillo Riva

Year	Degree or Title	Scientific Area	Institution	Classification
2014				

5.2.1.4. Pedagogical education - Camillo Riva

Pedagogical education relevant to teaching

5.2.1.5. Distribution of teaching service - Camillo Riva

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Financial Reporting	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Ekaterina Gavrilova

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2021

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

E016-75BA-731C

Orcid

0000-0003-0901-6917

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Ekaterina Gavrilova

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Ekaterina Gavrilova

Year	Degree or Title	Scientific Area	Institution	Classification
2013				

5.2.1.4. Pedagogical education - Ekaterina Gavrilova

5.2.1.5. Distribution of teaching service - Ekaterina Gavrilova

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF/MFI	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Fernando Anjos

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2008

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

A116-4740-1A75

Orcid

0000-0002-3687-5971

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Fernando Anjos

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Fernando Anjos

Year	Degree or Title	Scientific Area	Institution	Classification
1998				

5.2.1.4. Pedagogical education - Fernando Anjos

5.2.1.5. Distribution of teaching service - Fernando Anjos

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Finance	IMBA	27.0		24.0					3.0	
Financial Investments and Risk Management	EMBA	18.0		18.0						
Work Project	MF/MFI	56.0		36.0					20.0	
Microeconomics I	PhD_EF	46.0		36.0					10.0	
Introduction to Forwards & Futures	MFMF-E	16.0		16.0						
Advanced Topics in Finance (Corporate Finance I)	PhD_EF	23.0		18.0					5.0	

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.1. Personal Data - Francisco Queiró

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Gestão - Economia Empresarial

Scientific field of this degree (EN)

Management - Business Economics

Year in which this degree was obtained

2015

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

ED16-9B7E-8DC3

Orcid

0000-0002-4088-4336

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Francisco Queiró

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Francisco Queiró

Year	Degree or Title	Scientific Area	Institution	Classification
2002				

5.2.1.4. Pedagogical education - Francisco Queiró

5.2.1.5. Distribution of teaching service - Francisco Queiró

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF/MFI	56.0		36.0					20.0	
Entrepreneurial Finance & Venture Capital	MF	46.0		36.0					10.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Giorgio Ottonello

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2019

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

4E14-51E4-5191

Orcid

0000-0002-8651-9529

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Giorgio Ottonello

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Giorgio Ottonello

Year	Degree or Title	Scientific Area	Institution	Classification
2014				

5.2.1.4. Pedagogical education - Giorgio Ottonello

5.2.1.5. Distribution of teaching service - Giorgio Ottonello

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Investments	MF; MFI	46.0		36.0					10.0	
Work Project	MF/MFI	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Irem Demirci

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2013

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

AF13-337D-BEAA

Orcid

0000-0002-6190-3858

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Irem Demirci

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Irem Demirci

Year	Degree or Title	Scientific Area	Institution	Classification
2005				

5.2.1.4. Pedagogical education - Irem Demirci

5.2.1.5. Distribution of teaching service - Irem Demirci

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF/MFI	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - João Amaro de Matos

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Gestão - Gestão

Scientific field of this degree (EN)

Management - Management

Year in which this degree was obtained

1995

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

1D11-7CC6-60D1

Orcid

0000-0002-5958-6283

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - João Amaro de Matos

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - João Amaro de Matos

Year	Degree or Title	Scientific Area	Institution	Classification
2000				
1983				

5.2.1.4. Pedagogical education - João Amaro de Matos

5.2.1.5. Distribution of teaching service - João Amaro de Matos

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Derivatives	MF; MFI	23.0		18.0					5.0	
Futures and Options	MF; MFI	23.0		18.0					5.0	
Fixed Income	MFME-E	16.0		16.0						

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Marta Almeida

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Contabilidade e Finanças

Scientific field of this degree (EN)

Finance - Accounting And Finance

Year in which this degree was obtained

2019

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

0117-0087-FAD7

Orcid

0000-0001-7081-4964

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Marta Almeida

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Marta Almeida

Year	Degree or Title	Scientific Area	Institution	Classification
2010				

5.2.1.4. Pedagogical education - Marta Almeida

5.2.1.5. Distribution of teaching service - Marta Almeida

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Value based and Management control	IMBA	18.0		18.0						
Management Accounting	LG; LE	66.0		36.0	18.0				12.0	
Work Project	MG	56.0		36.0					20.0	
Strategic Costing	MF	23.0		18.0					5.0	
Strategic Planning and Control	MF	23.0		18.0					5.0	
Work Project	MF/MFI	56.0		36.0					20.0	

5.2.1.1. Personal Data - Marta Cota

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia e Econometria

Scientific field of this degree (EN)

Economics and Econometrics

Year in which this degree was obtained

2024

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

5116-E78F-4F22

Orcid

0009-0007-7631-9703

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Marta Cota

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Marta Cota

Year	Degree or Title	Scientific Area	Institution	Classification
2012				

5.2.1.4. Pedagogical education - Marta Cota

5.2.1.5. Distribution of teaching service - Marta Cota

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Financial Statement Analysis	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Martijn Boons

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2014

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

3F12-A369-1B0B

Orcid

0000-0001-5210-992X

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Martijn Boons

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Martijn Boons

Year	Degree or Title	Scientific Area	Institution	Classification
2009				
2006				

5.2.1.4. Pedagogical education - Martijn Boons

5.2.1.5. Distribution of teaching service - Martijn Boons

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Investments	MF; MFI	46.0		36.0					10.0	
Financial Investments	MFMF-E	20.0		20.0						
Advanced Topics in Finance (Asset Pricing II)	PhD_EF	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Melissa Porras Prado

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2011

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

2213-90B6-E0A2

Orcid

0000-0001-5616-1135

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Melissa Porras Prado

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Melissa Porras Prado

Year	Degree or Title	Scientific Area	Institution	Classification
2018				
2004				

5.2.1.4. Pedagogical education - Melissa Porras Prado

5.2.1.5. Distribution of teaching service - Melissa Porras Prado

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF/MFI	56.0		36.0					20.0	

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.1. Personal Data - Miguel Luís Sousa de Almeida Ferreira

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Catedrático ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2000

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

0C1F-7692-E246

Orcid

0000-0003-0537-2703

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Miguel Luís Sousa de Almeida Ferreira

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Miguel Luís Sousa de Almeida Ferreira

Year	Degree or Title	Scientific Area	Institution	Classification
2010				
1992				

5.2.1.4. Pedagogical education - Miguel Luís Sousa de Almeida Ferreira

5.2.1.5. Distribution of teaching service - Miguel Luís Sousa de Almeida Ferreira

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Auditing	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Nicholas Hirschey

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2012

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

CE1D-C929-C3C7

Orcid

0000-0002-1014-5655

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Nicholas Hirschey

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Nicholas Hirschey

Year	Degree or Title	Scientific Area	Institution	Classification
2005				

5.2.1.4. Pedagogical education - Nicholas Hirschey

5.2.1.5. Distribution of teaching service - Nicholas Hirschey

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF	56.0		36.0					20.0	
Investments	MF; MFI	46.0		36.0					10.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Paulo Pinho

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Gestão - Gestão Empresarial

Scientific field of this degree (EN)

Management - Business Management

Year in which this degree was obtained

1995

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

EC17-C010-95E0

Orcid

0009-0000-3885-7753

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Paulo Pinho

5.2.1.3. Other degrees or titles - Paulo Pinho

Year	Degree or Title	Scientific Area	Institution	Classification
1985				

5.2.1.4. Pedagogical education - Paulo Pinho

5.2.1.5. Distribution of teaching service - Paulo Pinho

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Financing Entrepreneurial Ventures	MIE-E	20.0		20.0						
Corporate restructuring	IMBA	18.0		18.0						
Work Project	MF/MFI	56.0		36.0					20.0	
Applied Corporate Finance	IMBA; MF; MFI	56.0		36.0					20.0	
Work Project	MEII	20.0							20.0	
Fundamentals of Corporate Finance	MFMF-E	20.0		20.0						
Applied Corporate Finance & Restructurings	MFMF-E	32.0		32.0						
Applied Finance	MG-EA	16.0		16.0						

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Pranav Desai

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2021

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

A218-8A6F-3668

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Pranav Desai

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Pranav Desai

Year	Degree or Title	Scientific Area	Institution	Classification
2014				

5.2.1.4. Pedagogical education - Pranav Desai

5.2.1.5. Distribution of teaching service - Pranav Desai

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MG	56.0		36.0					20.0	
Advanced Financial Transactions in M&A	MF	23.0		18.0					5.0	
Work Project	MF/MFI	56.0		36.0					20.0	

5.2.1.1. Personal Data - Rui Silva

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2012

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

9415-E749-4C6B

Orcid

0000-0003-0743-2589

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Rui Silva

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Rui Silva

Year	Degree or Title	Scientific Area	Institution	Classification
2008				
2004				

5.2.1.4. Pedagogical education - Rui Silva

5.2.1.5. Distribution of teaching service - Rui Silva

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MG	56.0		36.0					20.0	
Applied Corporate Finance	MF; MFI	46.0		36.0					10.0	
Corporate Governance	MFME-E	8.0		8.0						

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Tatyana Marchuk

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2017

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

B612-A46A-6303

Orcid

0000-0003-0796-1851

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Tatyana Marchuk

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Tatyana Marchuk

Year	Degree or Title	Scientific Area	Institution	Classification
2008				

5.2.1.4. Pedagogical education - Tatyana Marchuk

5.2.1.5. Distribution of teaching service - Tatyana Marchuk

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Financial Modeling	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of Operating SC

5.2.1.1. Personal Data - Tim Eisert

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Associado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2014

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

DD13-C09A-E97F

Orcid

0000-0002-7530-3837

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Tim Eisert

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

5.2.1.3. Other degrees or titles - Tim Eisert

Year	Degree or Title	Scientific Area	Institution	Classification
2008				

5.2.1.4. Pedagogical education - Tim Eisert

5.2.1.5. Distribution of teaching service - Tim Eisert

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Corporate Finance	MF; MFI	46.0		36.0					10.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Virginia Gianinazzi

Link to the HEI

Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018

Category

Professor Auxiliar ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2020

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

5115-EBD4-E53A

Orcid

0000-0001-9249-7007

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Virginia Gianinazzi

Research Unit	FCT Classification	Higher Education Institution (HEI)	Type of Research Unit	Integrated Teacher
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	Sim

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Virginia Gianinazzi

Year	Degree or Title	Scientific Area	Institution	Classification
2012				

5.2.1.4. Pedagogical education - Virginia Gianinazzi

5.2.1.5. Distribution of teaching service - Virginia Gianinazzi

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Empirical Methods for Finance	MF/MFI	23.0		18.0					5.0	
Work Project	MF	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - António Miguel

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Gestão - Empreendedorismo Social

Scientific field of this degree (EN)

Management - Social Entrepreneurship

Year in which this degree was obtained

2012

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

30

CienciaVitae

A312-DC84-9829

Orcid

0000-0002-8530-7612

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - António Miguel

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - António Miguel

Year	Degree or Title	Scientific Area	Institution	Classification
2007				

5.2.1.4. Pedagogical education - António Miguel

5.2.1.5. Distribution of teaching service - António Miguel

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Impact Investments	MF; MFI	33.0		28.0					5.0	
Work Project	MEII	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Diogo Chalbert Santos

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Gestão - Administração de Empresas

Scientific field of this degree (EN)

Management - Business Administration

Year in which this degree was obtained

2006

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

60

CienciaVitae

1719-E01F-E86C

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Diogo Chalbert Santos

5.2.1.3. Other degrees or titles - Diogo Chalbert Santos

Year	Degree or Title	Scientific Area	Institution	Classification
2001				

5.2.1.4. Pedagogical education - Diogo Chalbert Santos

5.2.1.5. Distribution of teaching service - Diogo Chalbert Santos

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF	56.0		36.0					20.0	
Private Equity	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Gonçalo Ribeiro

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Finanças - Análise de Investimentos

Scientific field of this degree (EN)

Finance - Investment Analysis

Year in which this degree was obtained

2010

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

65

CienciaVitae

3714-C4C9-A860

Orcid

0009-0005-0354-9407

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Gonçalo Ribeiro

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Gonçalves Ribeiro

Year	Degree or Title	Scientific Area	Institution	Classification
2009				

5.2.1.4. Pedagogical education - Gonçalves Ribeiro

5.2.1.5. Distribution of teaching service - Gonçalves Ribeiro

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF	56.0		36.0					20.0	
Behavioral Finance	MF	23.0		18.0					5.0	
Blue Finance	MF	23.0		18.0					5.0	
Hedge Funds	MF	23.0		18.0					5.0	
Nova Students Portfolio	MF; MFI	46.0		36.0					10.0	
Credit Risk	MFMF-E	16.0		16.0						
Market Risk	MFMF-E	16.0		16.0						

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - João Loureiro Rodrigues

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2007

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

50

CienciaVitae

1A10-382A-6607

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - João Loureiro Rodrigues

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - João Loureiro Rodrigues

Year	Degree or Title	Scientific Area	Institution	Classification
2006				

5.2.1.4. Pedagogical education - João Loureiro Rodrigues

5.2.1.5. Distribution of teaching service - João Loureiro Rodrigues

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Corporate Social Responsibility	MG; MGI	23.0		18.0					5.0	
Work Project	MFI	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Luís Mota Duarte

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Gestão - Administração de Empresas

Scientific field of this degree (EN)

Management - Business Administration

Year in which this degree was obtained

2004

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

40

CienciaVitae

6115-2A49-5E67

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Luís Mota Duarte

5.2.1.3. Other degrees or titles - Luís Mota Duarte

Year	Degree or Title	Scientific Area	Institution	Classification
2000				

5.2.1.4. Pedagogical education - Luís Mota Duarte

5.2.1.5. Distribution of teaching service - Luís Mota Duarte

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Work Project	MF	56.0		36.0					20.0	
Private Equity	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Miguel Oliveira

Link to the HEI

Other link

Category

Assistente ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2016

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

100

CienciaVitae

C815-66F1-C932

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Miguel Oliveira

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Miguel Oliveira

Year	Degree or Title	Scientific Area	Institution	Classification
2014				

5.2.1.4. Pedagogical education - Miguel Oliveira

5.2.1.5. Distribution of teaching service - Miguel Oliveira

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Corporate Finance	MF; MFI	46.0		36.0					10.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Margarida Anselmo

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2020

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

20

CienciaVitae

0000-0000-0000

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Margarida Anselmo

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.3. Other degrees or titles - Margarida Anselmo

Year	Degree or Title	Scientific Area	Institution	Classification
2013				

5.2.1.4. Pedagogical education - Margarida Anselmo

5.2.1.5. Distribution of teaching service - Margarida Anselmo

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Impact Investments	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Miguel Marecos Duarte

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Finanças - Finanças

Scientific field of this degree (EN)

Finance - Finance

Year in which this degree was obtained

2016

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

50

CienciaVitae

0000-0000-0000

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Miguel Marecos Duarte

5.2.1.3. Other degrees or titles - Miguel Marecos Duarte

Year	Degree or Title	Scientific Area	Institution	Classification
2009				

5.2.1.4. Pedagogical education - Miguel Marecos Duarte

5.2.1.5. Distribution of teaching service - Miguel Marecos Duarte

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Nova Students Portfolio	MF; MFI	46.0		36.0					10.0	

**Submission of application | Evaluation/Accreditation of
Operating SC**

5.2.1.1. Personal Data - Nadim Habib

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

Master's Degree - 2nd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

1991

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

75

CienciaVitae

0000-0000-0000

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Nadim Habib

5.2.1.3. Other degrees or titles - Nadim Habib

Year	Degree or Title	Scientific Area	Institution	Classification
1989				

5.2.1.4. Pedagogical education - Nadim Habib

5.2.1.5. Distribution of teaching service - Nadim Habib

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Entrepreneurship	IMBA	33.0		33.0						
Entrepreneurship	MG; MGI	23.0		18.0					5.0	
Work Project	MGI	56.0		30.0					26.0	
Work Project	MFI	56.0		36.0					20.0	
Opportunity Identification	MEII	23.0		18.0					5.0	
Intra-entrepreneurship & Transformation	MG-EA	20.0		20.0						

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Alexandre C. Köberle

Link to the HEI

Other link

Category

Professor Associado convidado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Engenharia - Energia Solar Fotovoltaica

Scientific field of this degree (EN)

Engineering - Photovoltaic Solar Energy

Year in which this degree was obtained

2018

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

20

CienciaVitae

CF1A-002B-641E

Orcid

0000-0003-0328-4750

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Alexandre C. Köberle

5.2.1.3. Other degrees or titles - Alexandre C. Köberle

Year	Degree or Title	Scientific Area	Institution	Classification
2013				
1994				

5.2.1.4. Pedagogical education - Alexandre C. Köberle

5.2.1.5. Distribution of teaching service - Alexandre C. Köberle

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Climate Finance	MF; MFI	23.0		18.0					5.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Luís Barbosa

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Gestão - Gestão Empresarial Aplicada

Scientific field of this degree (EN)

Management - Applied Business Management

Year in which this degree was obtained

2022

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

68

CienciaVitae

421B-2DCA-AA36

Orcid

0000-0002-6060-7184

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Luís Barbosa

5.2.1.3. Other degrees or titles - Luís Barbosa

Year	Degree or Title	Scientific Area	Institution	Classification
1996				

5.2.1.4. Pedagogical education - Luís Barbosa

5.2.1.5. Distribution of teaching service - Luís Barbosa

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Financial Management	MG; MGI	46.0		36.0					10.0	
Applied Corporate Finance	MF; MFI	46.0		36.0					10.0	
Work Project	MF	56.0		36.0					20.0	

Submission of application | Evaluation/Accreditation of
Operating SC

5.2.1.1. Personal Data - Ana Lacerda

Link to the HEI

Other link

Category

Professor Auxiliar convidado ou equivalente

Associates Degree

Yes

Degree

PhD - 3rd Cycle

Scientific field of this degree (PT)

Economia - Economia

Scientific field of this degree (EN)

Economics - Economics

Year in which this degree was obtained

2016

Institution that conferred this degree

[no answer]

Specialist Title (Art. 3, paragraph g) of DL no. 74/2006, of March 24, as amended by DL no. 65/2018, August 16)

No

Scientific field of the specialist title (PT)

[sem resposta]

Scientific field of the specialist title (EN)

[no answer]

Year when the specialist title was obtained

-

Dedication regime in the institution submitting the proposal (%)

20

CienciaVitae

0000-0000-0000

Orcid

-

Authorization for personal information to be stored and used for functional and analytical purposes

Sim

5.2.1.2. Affiliation Research Units - Ana Lacerda

5.2.1.3. Other degrees or titles - Ana Lacerda

Year	Degree or Title	Scientific Area	Institution	Classification
1996				

5.2.1.4. Pedagogical education - Ana Lacerda

5.2.1.5. Distribution of teaching service - Ana Lacerda

Curricular Unit	Study programme	Total contact hours	T	TP	PL	TC	S	E	OT	O
Banking	MF, MFI	46.0		36.0					10.0	

5.3. Team Details

5.3.1. Total teachers / FTE

5.3.1.1. Total number of teachers.

35

5.3.1.2. Total number of FTE.

28.98

5.3.2. Career teaching staff” – teachers of the study programme integrated in the teaching or research career.*

Link with HEI	% of the total of FTE
Career Teacher (Article 3, line k) of DL-74/2006, as amended by DL-65/2018	79.37%
Career Researcher (Article 3, line l) of DL-74/2006, as amended by DL-65/2018	0.00%
Other link	20.63%

5.3.3. Academically qualified teaching staff” – staff holding a PhD*

Academically qualified teaching staff	FTE	Percentage*
Teaching staff holding a PhD (FTE):	2408	83.09%

5.3.4. Specialised teaching staff.

Specialized teaching staff	FTE	Percentage*
PhDs specialised in the fundamental area(s) of the study programme (% total FTE)	17.7	61.08%
Staff specialised in the fundamental areas of the study programme not holding PhDs in these areas (% total FTE)	3.2	11.04%

Submission of application | Evaluation/Accreditation of
Operating SC

Specialists not holding a PhD, but with a Specialist Title (DL 206/2009) in the fundamental area(s) of the study programme (% total FTE)	0.0	0.00%
% of faculty specializing in core area(s) (% total FTE)		72.12%
% of the faculty holding a PhD specialized in the core area(s) (% specialized faculty)		84.69%

5.3.5. Teaching Staff integrated in Research Units of the Institution, its subsidiaries or integrated centers (article 29, DL no. 74/2006, as written in the DL no. 65/2018)

Description	FTE	Percentage*
Teaching Staff integrated in Research Units of the Institution, its subsidiaries or integrated centers	20.0	69.01%

5.3.6. Stability and development dynamics of the teaching staff

Stability and training dynamics	FTE	Percentage*
Career teaching staff of the study programme with a link to the institution for over 3 years	17.0	58.66%
FTE number of teaching staff registered in PhD programmes for over one year	0.5	1.73%

5.4. Teaching staff development

5.6. Observations. (PT)

A estratégia de desenvolvimento do corpo docente da SBE está ancorada em três pilares fundamentais: desenvolvimento pedagógico e internacionalização, recrutamento de professores e incentivos à investigação. Esta abordagem visa atrair talentos académicos de excelência, promover a aprendizagem contínua e apoiar a investigação de impacto.

Para garantir um ensino de alta qualidade, a Nova SBE enfatiza o desenvolvimento profissional contínuo, oferecendo programas de formação colaborativa e recursos de autoaperfeiçoamento. Os professores são incentivados a adquirir perspetivas globais através de licenças sabáticas, programas de mobilidade para ensino e Visiting Fellowships.

Para responder às necessidades dos programas e manter a qualidade académica, a Nova SBE expandiu estrategicamente o seu corpo docente. Esta abordagem atrai talentos diversos e fortalece a expertise interdisciplinar, enriquecendo tanto o ensino quanto os resultados de investigação.

A produtividade científica é incentivada através da redução da carga letiva para professores ativos em investigação, permitindo-lhes focar-se em Investigação. Os Knowledge Centers facilitam a colaboração interdisciplinar, interligando academia, indústria e sociedade civil. Além disso, prémios de produtividade e financiamentos anuais apoiam investigações de impacto, resultando em elevadas taxas de publicação em revistas de topo, refletindo o compromisso da SBE com a excelência académica.

Os rácios de docentes cumprem ou superam os requisitos legais, garantindo um elevado padrão de qualidade académica e estabilidade. Especificamente, 79% do corpo docente é de carreira, superando o mínimo exigido de 75%, enquanto 83% são qualificados, excedendo o limiar de 60%. Adicionalmente, 85% dos professores especializados possuem doutoramento na área fundamental do CE, acima dos 80% exigidos. Notavelmente, 72% dos docentes são especializados nesta área, significativamente acima do mínimo de 50%. Além disso, a estabilidade do corpo docente é mantida, com 75% dos professores com contratos superiores a três anos, e 72% estão afiliados a centros de investigação, refletindo uma forte integração em iniciativas de investigação que reforçam o rigor académico do programa.

O programa é supervisionado por Fernando Anjos, Professor Associado de Finanças. Obteve a licenciatura em Economia em 1998 pela Universidade Católica de Lisboa, um Mestrado em Finanças em 2004 pelo ISCTE Business School (Lisboa) e um doutoramento em Economia Financeira em 2008 pela Carnegie Mellon University (EUA). Anteriormente, foi Professor Auxiliar de Finanças na University of Texas at Austin (McCombs School of Business) entre 2009 e 2015 e no ISCTE Business School (2008-2009). Possui experiência profissional fora do meio académico, principalmente em estratégia e desenvolvimento de negócios (Boston Consulting Group; Portugal Telecom).

Submission of application | Evaluation/Accreditation of
Operating SC

5.6. Observations. (EN)

Nova SBE's faculty development strategy is anchored in three key pillars: pedagogical development and internationalization, faculty recruitment, and research incentives, aiming to attract top academic talent, encourage continuous learning, and support impactful research.

To ensure high-quality education, Nova SBE emphasizes continuous professional development, offering collaborative training programs and self-development resources. Faculty are encouraged to gain global perspectives through Sabbatical Leave, Staff Mobility for Teaching, and Visiting Fellowships, which also enrich the curriculum with international insights.

To meet program needs and maintain academic quality, Nova SBE has strategically expanded its faculty, aligning with legal faculty-to-student ratios. This approach attracts diverse talent and strengthens interdisciplinary expertise, enhancing both education and research output.

Research productivity is encouraged through reduced teaching loads for research-active faculty, allowing them to focus on innovation. Nova SBE's Knowledge Centers facilitate interdisciplinary collaboration, connecting academia, industry, and civil society. Additionally, productivity awards and annual funding support impactful research, resulting in high publication rates in top-tier journals, reflecting Nova SBE's commitment to scholarly excellence.

The faculty ratios meet or exceed legal requirements, ensuring a high standard of academic quality and stability. Specifically, 79% of the faculty are permanent staff, surpassing the minimum requirement of 75%, while 83% are qualified, exceeding the 60% threshold. Additionally, 85% of specialized faculty members hold a PhD in the core area of the study cycle (CE), above the required 80%.

Notably, 72% of the faculty are specialized in this area, significantly above the 50% minimum. Furthermore, faculty stability is maintained, with 75% of professors having contracts longer than three years, and 72% are affiliated with research centers, reflecting strong engagement in research initiatives that enhance the program's academic rigor.

The program is supervised by Fernando Anjos, who is an Associate Professor of Finance at NOVA SBE. He received a B.A. in Economics in 1998 from the Catholic University in Lisbon; a Masters in Finance in 2004 from ISCTE Business School (Lisbon); and a Ph.D. in Financial Economics in 2008 from Carnegie Mellon University (USA). Fernando was previously an Assistant Professor of Finance at the University of Texas at Austin (McCombs School of Business) from 2009 through 2015; and an Assistant Professor of Finance at ISCTE Business School (2008-2009). Fernando also has non-academic work experience; mostly in strategy and business development (Boston Consulting Group; Portugal Telecom).

Observations. (PDF)

[no answer]

6. Technical, administrative, and management staff (if applicable)

6.1. Number and employment type of the technical, administrative and management staff allocated to the study programme. (PT)

A gestão dos ciclos de estudo é apoiada por vários departamentos: Student Affairs (Admissions, Academic Services and International Programs), Program Affairs (i.e., Teaching Support and Program Management), Life at Nova, responsável pela integração, bem-estar e aconselhamento dos estudantes, Careers, Scholarships & Study Funding, Program Development and Project Management Office. Estas equipas reportam ao Diretor Executivo de Programas Pré-Experiência, que trabalha em conjunto com o Vice-Reitor para os Programas de Licenciatura e o Subdiretor para Assuntos Internacionais. Vários outros serviços de apoio são fundamentais para o sucesso do programa, incluindo os departamentos de Qualidade, Enhanced Learning, Faculty & Research, Corporate Engagement & Fundraising, Alumni Relations, Biblioteca, entre outros. No total, estes departamentos empregam 282 colaboradores, representando um aumento de 52,4% desde 2021. Os estudantes do IMF beneficiam de um gestor inteiramente dedicado, que combina as funções de Gestor de Programa e Conselheiro Académico, tanto para o IMF como para o IMM.

6.1. Number and employment type of the technical, administrative and management staff allocated to the study programme. (EN)

The management of study cycles is supported by several departments: Student Affairs (i.e., Admissions, Academic Services and International Programs), Program Affairs (i.e., Teaching Support and Program Management), Life at Nova, responsible for students' integration, well-being and student advising, Careers, Scholarships & Study Funding, Program Development and Project Management Office. These teams report to the Pre-Experience Executive Director who works together with the Vice-Dean for Degree Programs and the Associate Dean for International Affairs. Several other support services are relevant for the success of the program: Quality, Enhanced Learning, Faculty & Research, Corporate Engagement & Fundraising, Alumni Relations, Library, among others. Altogether, these departments employ 282 staff members, +52.4% since 2021. IMF students benefit from an entirely dedicated manager who combines the roles of Program Manager and Student Advisor for the IMF and the IMM.

Submission of application | Evaluation/Accreditation of
Operating SC**6.2. Qualifications of the technical, administrative, and management staff that will support the study programme. (PT)**

Entre os funcionários não docentes, 85,5% possuem uma licenciatura ou grau superior, sendo que 65,6% têm uma licenciatura, 32,8% concluíram um mestrado e 1,6% possuem doutoramento. Além disso, 11% concluíram o ensino secundário e 3,6% completaram o terceiro ciclo do ensino básico.

O modelo de avaliação para o pessoal não docente enfatiza objetivos e competências, promovendo o crescimento profissional, reconhecendo o mérito e incentivando a melhoria contínua. Esta abordagem baseia-se na identificação das necessidades de formação durante as avaliações de desempenho. Os funcionários têm a oportunidade de se candidatar ao Programa de Mobilidade Internacional, que lhes permite trocar experiências e adquirir novos conhecimentos. Na SBE, o desenvolvimento profissional é encarado como uma ferramenta estratégica para promover a excelência e facilitar o crescimento pessoal e profissional. Só em 2023, registaram-se 1.023 participações em programas de formação.

6.2. Qualifications of the technical, administrative, and management staff that will support the study programme. (EN)

Among the non-teaching staff, 85.5% possess a bachelor's degree or higher, with 65.6% holding a bachelor's degree, 32.8% earning master's degrees, and 1.6% having completed PhDs. Additionally, 11% have attained a high school diploma, while 3.6% have completed the third cycle of basic education.

This approach is informed by assessments of training needs identified during performance evaluations. Staff members have the opportunity to apply for the International Mobility Program, allowing them to exchange experiences and knowledge. The evaluation model for non-teaching staff emphasizes objectives and competencies, encouraging professional growth, recognizing merit, and fostering continuous improvement. At SBE, professional development is viewed as a strategic tool for promoting excellence and facilitating personal and professional growth. In 2023 alone, there were 1,023 recorded participations in training programs.

7. Facilities, partnerships, and structures supporting the teaching and learning processes (if applicable)**7.1. Have there been significant changes in facilities and equipment since the previous assessment procedure?**

☒ Yes ☐ No

7.1.1. If yes, provide a brief explanation and rationale for the changes made. (PT)

A aprendizagem potenciada pela tecnologia está a ser gradualmente implementada na SBE para complementar as metodologias de aprendizagem ativa. Esta abordagem visa criar e estabelecer uma experiência de sala de aula mais digital, incorporando vários componentes, como plataformas de participação em aula (Moodle, Socrative, Kahoot, Mentimeter), ferramentas de colaboração para estudantes, flipped classrooms, blended learning, suporte de design instrucional e apoio na produção de vídeos.

A SBE tem realizado investimentos substanciais na melhoria da sua infraestrutura informática, tanto para funções de ensino como administrativas. Entre as diversas aplicações de software disponíveis na SBE encontram-se o Moodle, Eduroam, SPSS, Asense, Refinitiv Eikon, A to Z Journal Listing, B-on, Cambridge Journals, DART Europe, De Gruyter, DOAB e DOAJ. Uma mudança na licença de softwares específicos para programas como o Stata permite agora que os estudantes acedam a estas aplicações nos seus PC.

7.1.1. If yes, provide a brief explanation and rationale for the changes made. (EN)

Technology-enhanced learning is gradually being implemented at Nova SBE to complement active learning methodologies. This innovative approach involves incubating and establishing a more digital classroom experience, incorporating various components such as engagement platforms for class participation (Moodle, Socrative, Kahoot, Mentimeter), collaboration tools for students, flipped classrooms, blended learning, instructional design support for faculty, studio video production assistance.

SBE has made substantial investments in enhancing its computer infrastructure for both teaching and administrative functions. Among the diverse software applications available at SBE are Moodle, Eduroam, SPSS, Asense, Refinitiv Eikon, A to Z Journal Listing, B-on, Cambridge Journals, DART Europe, De Gruyter, DOAB, and DOAJ. A significant change in the licensing of key program-specific software, such as Stata, now allows students to access these applications on their personal computers.

7.2. Have there been significant changes in national and international partnerships relevant to the study programme since the previous assessment procedure?

☒ Yes ☐ No

Submission of application | Evaluation/Accreditation of
Operating SC

7.2.1. If yes, provide a brief summary of those changes. (PT)

A UNL aderiu recentemente à rede EUTOPIA, uma aliança de universidades europeias dedicada a melhorar o ensino superior por meio de investigação colaborativa, práticas de aprendizagem inovadoras e maior mobilidade para estudantes e docentes. Esta rede visa enfrentar desafios locais e globais promovendo a colaboração interdisciplinar e contribuindo para um novo modelo de ensino superior em toda a Europa.

No que diz respeito às Parcerias Internacionais para mobilidade de intercâmbio ao nível de Mestrado, a estratégia da SBE tem sido estabelecer novos acordos com Escolas de Negócios de prestígio e acreditadas pela Triple Crown em geografias onde a SBE tinha poucos acordos, como é o caso da China.

7.2.1. If yes, provide a brief summary of those changes. (EN)

UNL has recently joined the EUTOPIA network, an alliance of European universities dedicated to enhancing higher education through collaborative research, innovative learning practices, and increased mobility for students and faculty. The network aims to address local and global challenges by promoting interdisciplinary collaboration and contributing to a new model of higher education across Europe.

In terms of International Partnerships for exchange mobility at the Master level, SBE strategy has been to establish new agreements with prestigious triple crown accredited Business Schools in geographies where SBE had very few agreements (e.g., China)

7.3. Have there been significant changes in structures supporting the teaching and learning processes since the previous assessment procedure?

☒ Yes ☐ No

7.3.1. If yes, provide a brief summary of those changes. (PT)

A nova equipa de Bolsas dedica-se a garantir apoio financeiro a estudantes elegíveis, tornando o ensino superior acessível àqueles que enfrentam desafios económicos.

Para promover a integração e o bem-estar dos estudantes, a Nova SBE implementou programas geridos pela equipa Life at Nova, com foco no desenvolvimento académico, pessoal e profissional. Entre as iniciativas destacam-se a "Discovery Week", destinada a facilitar a integração dos estudantes, apoio em questões de alojamento, seguro de saúde, vistos e integração, como sistemas de buddy e peer tutoring. Os Student advisors oferecem suporte personalizado. Existe também apoio específico para estudantes com necessidades educativas especiais, incluindo apoio à saúde mental e sessões individuais de psicologia.

Recentemente, a Nova SBE melhorou a experiência digital ao digitalizar processos, disponibilizar plataformas para tarefas administrativas e permitir que os estudantes agendem online reuniões com os serviços.

7.3.1. If yes, provide a brief summary of those changes. (EN)

The Scholarships and Study Funding team is dedicated to ensuring financial aid for eligible students. This support is essential for making higher education accessible for those facing financial challenges.

To promote student integration and well-being, Nova SBE has implemented programs managed by the Life at Nova team, focused on academic, personal and professional development. Key initiatives include the "Discovery Week" to help students integrate, guidance on housing, health insurance, visas, and integration programs like buddy systems and peer tutoring. Student advisors offer academic and personal support. Tailored support is provided for students with specific educational needs, including mental health support and individual psychology sessions. Recently, Nova SBE has improved the digital experience by digitizing processes, offering self-service platforms for administrative tasks, and enabling students to schedule online appointments with student services.

7.4. Have there been significant changes in internships and / or in-service training, protocols with the respective entities and guarantee of effective monitoring of students during internship since the previous assessment procedure?

☒ Yes ☐ No

Submission of application | Evaluation/Accreditation of
Operating SC

7.4.1. If yes, provide a brief summary of those changes. (PT)

A SBE oferece aos estudantes do IMF serviços de carreira personalizados que se estendem ao longo de todo o programa e até três anos após a graduação. Os estudantes recebem apoio especializado, incluindo o IMF Career Program, que foca na autoavaliação, exploração do mercado de trabalho e planeamento estratégico de carreira. Através de workshops em grupo, aconselhamento individual de carreira e eventos de networking exclusivos, os estudantes obtêm uma compreensão aprofundada das dinâmicas de recrutamento internacionais.

Sessões de networking com empresas de topo proporcionam aos estudantes insights sobre as suas carreiras, contribuindo para o seu desenvolvimento profissional. Além disso, a Nova SBE introduziu recursos digitais, incluindo o GraduatesFirst para preparação de testes psicométricos, o CaseCoach para preparação de entrevistas baseadas em estudos de caso e as simulações da Amplify ME, que ajudam os estudantes a compreender melhor diferentes funções no setor financeiro.

7.4.1. If yes, provide a brief summary of those changes. (EN)

Nova SBE provides IMF students with access to tailored career services that extend throughout the program and goes up to three years post-graduation. IMF students receive specialized support that includes the IMF Career Program, which focuses on self-assessment, job market exploration, and strategic career planning

Through group workshops, one-on-one career counseling, and exclusive networking events, students gain a nuanced understanding of international recruiting landscapes.

Several networking sessions with top-tier company provide IMF students with valuable connections and career insights, aiding in their professional development.

Nova SBE has also introduced cutting-edge digital resources, including GraduatesFirst for psychometric test preparation, CaseCoach to prepare for case interviews, and Amplify ME simulations for students better understand different roles within the finance landscape.

8. Assessment standards in the study programme.

8.1. Students enrolled in the study programme in the current academic year.

8.1.1. Total number of students enrolled.

145.0

8.1.2. Characterization by Gender.

Gender	Percentage
Masculino	61
Feminino	39

8.1.3. Number of students enrolled by curricular year.

Curricular year	Students enrolled
1st curricular year	89
2nd curricular year	56

8.1.4. Possible additional information on student characterization. (PT)

No ano letivo de 2024/25, o IMF da SBE contou com 74 estudantes matriculados. O corpo discente é diversificado, com 61% de homens e 39% de mulheres, refletindo uma representação um pouco desequilibrada em termos de género. A maioria dos estudantes admitidos possui formação académica em Gestão (78%), seguida por Ciências Sociais (10%). A faixa etária dos novos estudantes situa-se entre 21 e 27 anos. O programa atrai predominantemente estudantes europeus, que representam 93,27% da coorte, provenientes de 15 países diferentes. Os países mais representados são Alemanha (38%) e Portugal (22%).

Em média, os estudantes concluem o programa em 3,65 semestres, com uma média final de 16,27, o que demonstra os elevados padrões académicos e a alta taxa de sucesso do programa. Os dados evidenciam ainda uma crescente procura pelo programa nos últimos três anos, com um aumento significativo no número de candidaturas, de 99 em 2022/2023 para 299 em 2024/2025. Em 2024/2025, a taxa de aceitação foi de 30,77%.

Relativamente aos resultados académicos, o programa tem produzido um número consistente de graduados. Em 2022, 58 estudantes concluíram o programa, enquanto em 2023 foram 33 estudantes.

In 2024/25 academic year, the International Master's in Finance program at Nova SBE enrolled 74 students. The student body is diverse, with 61% male and 39% female students, reflecting a small imbalance in gender representation. Most incoming students have academic backgrounds in Business and Management (78%), followed by Social Studies (10%). The age range of the new student cohort is between 21 and 27 years. The program attracts a predominantly European student body, accounting for 93.27% of the cohort, with students hailing from 15 different countries. Germany and Portugal are the most represented countries, respectively 38% and 22% of the student population.

On average, students complete the program in 3.65 semesters, with an average final grade of 16.27, highlighting the program's rigorous academic standards and successful completion rate. The data also shows a growing demand for this program over the last three years, with a significant increase in applications, rising from 99 in 2022/2023 to 299 in 2024/2025. In 2024/2025, the acceptance rate was 30.8% for this Program. In terms of academic outcomes, the program has produced a consistent number of graduates. In 2022, 58 students completed the program, followed by 33 in 2023.

8.2. Demand for the study programme - Students

Parameter	Second-to-last year	Last year	Current year
N.º de vagas / No. of openings	300	300	300
N.º de candidatos / No. of candidates	99	219	299
N.º de admitidos / No. of admissions	55	80	92
N.º de inscritos no 1º ano, 1ª vez / No. of enrolments in 1st year 1st time	48	70	74

8.2. Demand for the study programme - Grades

Parameter	Second-to-last year	Last year	Current year
Nota de candidatura do último colocado / Grade of the last candidate to be admitted	12.33	12	12.05
Nota média de entrada / Average entry grade	16.2	16.2	16.9

8.3. Academic Results.

Submission of application | Evaluation/Accreditation of
Operating SC

8.3.1. Training efficiency.

Indicator	Third-to-last year	Second-to-last year	Last year
N.º de graduados / No. of graduates	60	33	14
N.º de graduados em N anos / No. of graduates in N years	58	33	14
N.º de graduados em N+1 anos / No. of graduates in N+1 years	2	0	0
N.º de graduados em N+2 anos / No. of graduates in N+2 years	0	0	0
N.º de graduados em mais de N+2 anos / No. of graduates in more than N+2 years	0	0	0

8.3.2. Present a list of theses completed in the last three years, stating, for each, the title, year of completion and the final result (PT)

N/A

8.3.2. Present a list of theses completed in the last three years, stating, for each, the title, year of completion and the final result (EN)

N/A

8.3.3. Data on unemployment of study programme?s graduates (PT)

Desde 2021, e de acordo com o Nova SBE Master Placement surveys, cerca de 98% dos estudantes do IMF foram colocados com sucesso até 6 meses após a graduação, o que destaca o sucesso do programa na empregabilidade dos seus graduados. Os Career Services da Nova SBE oferecem apoio especializado, começando cedo no programa e estendendo-se até três anos após a graduação para estudantes interessados em carreiras internacionais. O IMF Career Program inclui workshops de autoconhecimento e apresentação pessoal (personal pitch), sessões de carreira individuais e eventos de carreira exclusivos para preparar os estudantes para ingressarem em setores como Serviços Financeiros e Consultoria Estratégica em geografias globais altamente competitivas.

8.3.3. Data on unemployment of study programme?s graduates (EN)

Since 2021, and according to Nova SBE Master Placement surveys, around 98% of the International Master's in Finance students were successfully placed up to 6 months of graduation, which highlights the program's success in job placement. Nova SBE Career Services offers specialized support starting early in the program and extending up to three years post-graduation for international career seekers. The IMF Career Program includes self-awareness and personal pitch workshops, individual career sessions, and exclusive career events to prepare students for entering industries like Financial Services and Strategic Consulting, in very competitive global geographies.

8.4. Internationalization results.

Submission of application | Evaluation/Accreditation of
Operating SC

8.4.1. Mobility of students, teachers and technical, administrative and management staff.

Indicator	Third-to-last year	Second-to-last year	Last year
Alunos estrangeiros matriculados no ciclo de estudos / Foreign students enrolled in the study programme	71	73	75
Alunos em programas internacionais de mobilidade (in) / Students in international mobility programs (in)	7.1	2.3	
Alunos em programas internacionais de mobilidade (out) / Students in international mobility programs (out)	92.9	97.7	100
Docentes estrangeiros (in) / Foreign teaching staff (in)	13	18	2
Docentes (out) / Teaching staff (out)	3		2
Pessoal técnico, administrativo e de gestão estrangeiro (in) / Foreign technical, administrative and management staff (in)	1.8	7	2
Pessoal técnico, administrativo e de gestão (out) / Technical, administrative and management staff (out)	4	19	2

8.4.2. Participation in international networks relevant to the study programme (PT)

A SBE está afiliada a redes internacionais prestigiadas, incluindo CEMS, PIM, PRME, GBSN, GMAC, UNICON e EUTOPIA. Estas redes apoiam a estratégia da Escola em dois níveis principais:

- Aumento da notoriedade da marca entre instituições de ensino líderes a nível global.
- Promoção de impacto social e relevância.

A parceria CEMS facilita conexões com outras 32 escolas de negócios e universidades de topo, mais de 70 empresas multinacionais e 8 importantes parceiros sociais da rede.

A participação na rede PIM fornece informações valiosas sobre as dinâmicas de internacionalização.

A afiliação à PRME promove o desenvolvimento de práticas educativas que incentivam a sustentabilidade, responsabilidade e ética nos negócios, em colaboração com instituições como o UN Global Compact, EQUIS e AACSB.

Através da GBSN, a Nova SBE contribui para o avanço da educação em gestão em países em desenvolvimento, expandindo o seu trabalho através dos Centros de Conhecimento NOVAFRICA e Data Science.

8.4.2. Participation in international networks relevant to the study programme (EN)

Nova SBE is affiliated with prestigious international networks, including CEMS, PIM, PRME, GBSN, GMAC, UNICON, and EUTOPIA. These networks support the School's strategy at two levels:

- Increasing brand awareness among leading educational institutions.
- Fostering social impact and relevance.

CEMS Partnership facilitates connections with the other 32 TOP Tier Business Schools and Universities, over 70 multinational companies and 8 major social partners of the network.

Participation in the PIM network provides valuable insights into internationalization dynamics.

PRME promotes the development of educational practices that foster sustainable, responsible, and ethical business practices in collaboration with institutions such as the UN Global Compact, EQUIS, and AACSB.

Through GBSN, SBE contributes to the advancement of management education in developing countries, expanding its work through the NOVAFRICA and the Data Science Knowledge Centers.

8.5. Results of research and development activities and/or advanced training and high-level professional development

Submission of application | Evaluation/Accreditation of
Operating SC

8.5.1. Research unit(s), of the same knowledge field or specialization area as the study programme, in which teachers develop their scientific activity.

Teacher	Mark	HEI	Type of Research Unit	No. of teachers in the integrated study cycle
Nova School of Business and Economics (NOVA SBE)	Excelente	Faculdade de Economia da Universidade Nova de Lisboa - Nova School of Business and Economics (FE/UNL)	Institutional	20

8.5.2. List of the main projects and/or national and international partnerships in which the scientific, technological, cultural, and artistic activities developed in the area of the study programme are integrated, including (when applicable) information on the main funded projects and their respective funding. (PT)

- Universal banking, corporate control and financial crises, ERC, 1.174k
- Non-Bank Financing, Business Cycles and Financial Crises, FCT, €237,849
- International Monetary Fund Interventions in Portugal, FCT, 231k
- Markups, fluctuations, and financial frictions, FCT, 240k
- Heavy-Tails and Robust Estimation in Economics and Finance, FCT, 239k
- Local Governance: Taxation, Accountability, Performance, FCT, 236k
- Financial Constraints, Public Policies and Firm Outcome, FCT, 249 767.00 €
- Payments for mangrove ecosystem services in Mozambique, FCT, 242 457.74 €
- Health Innovation Next Generation Payment & Pricing Models, European Commission, 3 962 457.50 €
- Current challenges facing Portuguese international trade: A firm-level perspective, FFMS, 58k
- SMEs Certification (Rating), Financing and Bank Relations: Evaluating the Consequences of the SME-Leader Program in Portugal 2008-2016 for SMEs and Banks, FCT
- The mortgage piggy bank, household saving and wealth inequality, la Caixa Foundation

8.5.2. List of the main projects and/or national and international partnerships in which the scientific, technological, cultural, and artistic activities developed in the area of the study programme are integrated, including (when applicable) information on the main funded projects and their respective funding. (EN)

- Universal banking, corporate control and financial crises, ERC, 1.174k
- Non-Bank Financing, Business Cycles and Financial Crises, FCT, €237,849
- International Monetary Fund Interventions in Portugal, FCT, 231k
- Markups, fluctuations, and financial frictions, FCT, 240k
- Heavy-Tails and Robust Estimation in Economics and Finance, FCT, 239k
- Local Governance: Taxation, Accountability, Performance, FCT, 236k
- Financial Constraints, Public Policies and Firm Outcome, FCT, 249 767.00 €
- Payments for mangrove ecosystem services in Mozambique, FCT, 242 457.74 €
- Health Innovation Next Generation Payment & Pricing Models, European Commission, 3 962 457.50 €
- Current challenges facing Portuguese international trade: A firm-level perspective, FFMS, 58k
- SMEs Certification (Rating), Financing and Bank Relations: Evaluating the Consequences of the SME-Leader Program in Portugal 2008-2016 for SMEs and Banks, FCT
- The mortgage piggy bank, household saving and wealth inequality, la Caixa Foundation

Submission of application | Evaluation/Accreditation of
Operating SC**8.5.6. Activities of technological and artistic development, service providing to the community, and advanced training in the fundamental scientific area(s) of the study programme, and their effective contribution to the national, regional and local development, scientific culture, and cultural, sports and artistic fields. (PT)**

- Fintech Initiative, Fundação “la Caixa” e o BPI
 - Identificar Fatores de Sucesso do Crowdfunding, PPL Crowdfunding
 - Sustainable Finance Course, BPI – Fundação “la Caixa”, Vieira de Almeida
 - Literacia Financeira de Executivos e a Eficiência na Alocação de Capital no Setor Empresarial, IGC
 - O impacto das seguradoras na Economia Portuguesa, Associação Portuguesa de Seguros
 - O papel das redes sociais na adoção de serviços financeiros em área rurais de Moçambique, IGC
 - Desafios atuais que o comércio internacional português enfrenta, FFMS
 - Social Sciences Data Lab (DataLab), FCT
 - European Network for the Advancement of Business and Landscape Education (ENABLE), Programa Erasmus+ da EU
 - Identificação de Padrões Desviantes na Primeira Venda de Pescado, Agência Natureza Portugal (ANP/ WWF), Docapesca – Portos e Lotas S.A., Fundação “la Caixa” e BPI (Iniciativa para a Equidade Social).
 - Social Sciences Data Lab (DataLab), FCT
 - Data for Change, Fundação “la Caixa” e BPI
 - Big Data e Gestão do Turismo, Turismo de Portugal e NOS
 - Data Science Automotive House, Tips4y – Automotive Intelligence
 - Predicting Road Accident on Highways in the Netherlands, Rijkswaterstaat
 - Defining a Data-driven Approach to Sustainable Tourism Management, Turismo de Portugal and NOS
 - Big Data e Gestão do Turismo, Turismo de Portugal e NOS
 - Check-in, Turismo de Portugal
 - Santander Living Innovation Lab, Santander
 - A União Monetária Portuguesa, Banco de Portugal
-
- Fintech Initiative, Fundação “la Caixa” e o BPI
 - Identificar Fatores de Sucesso do Crowdfunding, PPL Crowdfunding
 - Sustainable Finance Course, BPI – Fundação “la Caixa”, Vieira de Almeida
 - Literacia Financeira de Executivos e a Eficiência na Alocação de Capital no Setor Empresarial, IGC
 - O impacto das seguradoras na Economia Portuguesa, Associação Portuguesa de Seguros
 - O papel das redes sociais na adoção de serviços financeiros em área rurais de Moçambique, IGC
 - Desafios atuais que o comércio internacional português enfrenta, FFMS
 - Social Sciences Data Lab (DataLab), FCT
 - European Network for the Advancement of Business and Landscape Education (ENABLE), Programa Erasmus+ da EU
 - Identificação de Padrões Desviantes na Primeira Venda de Pescado, Agência Natureza Portugal (ANP/ WWF), Docapesca – Portos e Lotas S.A., Fundação “la Caixa” e BPI (Iniciativa para a Equidade Social).
 - Social Sciences Data Lab (DataLab), FCT
 - Data for Change, Fundação “la Caixa” e BPI
 - Big Data e Gestão do Turismo, Turismo de Portugal e NOS
 - Data Science Automotive House, Tips4y – Automotive Intelligence
 - Predicting Road Accident on Highways in the Netherlands, Rijkswaterstaat
 - Defining a Data-driven Approach to Sustainable Tourism Management, Turismo de Portugal and NOS
 - Big Data e Gestão do Turismo, Turismo de Portugal e NOS
 - Check-in, Turismo de Portugal
 - Santander Living Innovation Lab, Santander
 - A União Monetária Portuguesa, Banco de Portugal

8.6. Self-assessment report of the study programme prepared within the framework of the internal quality assurance system.

[RCE 202334_MSc International Finance.pdf](#) | PDF | 996.5 Kb

9. SWOT analysis of the study programme and proposed improvement measures.**9.1. Global SWOT analysis of the study programme.**

Submission of application | Evaluation/Accreditation of
Operating SC

9.1.1. Strengths. (PT)

Reconhecimento Internacional: Em 2024, o programa alcançou a 7.ª posição mundial no ranking de Master's in Finance do Financial Times, consolidando a sua reputação como um dos programas de referência em educação financeira.

Corpo Discente de Elevado Nível: O IMF é o programa mais seletivo da Nova SBE na área de Finanças. Em 2024/2025, a taxa de aceitação foi de 30,8%, destacando o alto nível dos candidatos admitidos.

Gestor Dedicado ao Programa: Os estudantes beneficiam de um gestor inteiramente dedicado, que combina as funções de Gestor de Programa e Conselheiro de Estudantes tanto para o International Master's in Finance quanto para o International Master's in Management.

Serviços de Carreira Exclusivos e Apoio à Colocação Internacional: O exclusivo IMF & IMM Career Program oferece orientação de carreira personalizada para o mercado de trabalho internacional, através de iniciativas estruturadas como a Master's Discovery Week, eventos Corporate Links, aconselhamento individual e um Programa de Mentoria com alumni experientes. Dados recentes indicam que os graduados do programa têm elevada empregabilidade, com muitos a alcançar colocações em carreiras internacionais.

Aumento do Corpo Docente e Cátedras Prestigiadas: Desde 2018, a Nova SBE aumentou o número de docentes na área de Finanças em 69%, passando de 13 para 22 membros. Este crescimento fortalece o programa, garantindo uma baixa proporção de estudantes por docente e promovendo um envolvimento personalizado. Adicionalmente, parcerias com organizações de renome permitiram a criação de cátedras prestigiadas, como a BPI | Fundação la Caixa Chair in Responsible Finance e a Chair in Payments and Financial Inclusion, que atraem especialistas de topo e oferecem aos estudantes conhecimentos especializados em áreas críticas de Finanças.

Centros de Conhecimento e Excelência em Investigação: O programa é apoiado por Centros de Conhecimento interdisciplinares, como o Finance Knowledge Center e o Data Science Knowledge Center. Estes centros promovem investigação aplicada e fundamental, fomentando a colaboração entre academia, indústria e sociedade civil. Os estudantes beneficiam de exposição a iniciativas de investigação de impacto e de aplicações práticas. A robusta produção científica dos docentes, com mais de 20 publicações anuais em revistas de alto impacto (ABS 4 e 4, e FT50), reforça a reputação global da Nova SBE em investigação na área financeira.

Flexibilidade e Personalização do Programa: O IMF oferece um currículo flexível que se adapta aos diversos perfis e ambições de carreira dos estudantes. É possível personalizar os percursos académicos, escolhendo opcionais em áreas como Economia, Finanças, Gestão e Análise de Dados, ou especializar-se em campos como Finanças Corporativas e Mercados Financeiros. Esta adaptabilidade permite alinhar os estudos com objetivos profissionais específicos, fornecendo uma base abrangente e conhecimentos especializados em finanças.

9.1.1. Strengths. (EN)

International Recognition and High Rankings: In 2024, the program ranked 7th worldwide in the Master's in Finance Financial Times ranking, solidifying its reputation as a leading program in finance education.

High Caliber Student body: The IMF is Nova SBE most selective program in Finance. In 2024/2025, the acceptance rate was 30.8% for this Program

Dedicated Program Manager/Student Advisor: the IMF students benefit from a entirely dedicated manager who combines the roles of Program Manager and Student Advisor for the International Master's in Finance and the International Master's in Management.

Exclusive career service and International placement Support : The exclusive IMF & IMM Career Program provides career guidance tailored to the international job market, with structured support through initiatives like Master's Discovery Week, Corporate Links events, individual counseling, and a Mentoring Program with alumni mentors. According to recent data, graduates of the program experience high employability, with many achieving international career placements.

Expanded Faculty and Esteemed Endowed Chairs: Since 2018, Nova SBE has increased its Finance faculty by 69%, expanding from 13 to 22 members. This faculty growth strengthens the program, supporting a low student-to-faculty ratio and enhancing personalized engagement. Additionally, partnerships with leading organizations have enabled the creation of prestigious endowed Chairs, such as the BPI | Fundação la Caixa Chair in Responsible Finance and the Chair in Payments and Financial Inclusion. These roles attract top faculty and provide students with specialized expertise in critical finance areas.

Knowledge Centers & Research Excellence: The International Master's in Finance program is supported by interdisciplinary Knowledge Centers, such as the Finance Knowledge Center and the Data Science Knowledge Center. These centers foster both applied and fundamental research, promoting collaboration among academia, industry, and civil society. Students benefit from exposure to impactful research initiatives and practical applications. The faculty's robust research output, with over 20 annual publications in high-impact journals (ABS 4 and 4*, and FT50), bolsters Nova SBE's global reputation in finance research.

Program Flexibility and Personalization Options: The International Master's in finance offers a flexible curriculum that accommodates students' diverse backgrounds and career ambitions. Students can customize their academic paths by choosing electives from areas such as Economics, Finance, Management, and Data Analytics or by specializing in fields like Corporate Finance and Financial Markets. This adaptability allows students to align their studies with their specific career goals, equipping them with both a comprehensive foundation and specialized knowledge in finance.

Submission of application | Evaluation/Accreditation of
Operating SC

9.1.2. Weaknesses. (PT)

Processo de Seleção Exigente que Requer Elvados Recursos: O rigoroso processo de seleção do programa exige uma quantidade significativa de recursos, desde a análise das candidaturas até a gestão do processo de admissão.

Diversidade Limitada no Corpo Estudantil: Atualmente, o programa atrai principalmente estudantes alemães, portugueses e, em menor grau, italianos. A diversidade de estudantes continua limitada, o que pode impactar as dinâmicas em sala de aula, reduzindo a troca de perspetivas culturais e experiências diversas.

9.1.2. Weaknesses. (EN)

Demanding selection process that requires extensive resources

Limited Diversity in the Student Body: The program currently mainly attracts German, Portuguese and to a lower extend Italian students. Student diversity remains limited. This may affect classroom dynamics.

9.1.3. Opportunities. (PT)

Reputação Crescente do Programa Impulsionada por uma Posição de Destaque nos Rankings: O programa tem consolidado sua reputação global, impulsionado pela sua posição de destaque no ranking global do Financial Times, aumentando a atratividade junto a estudantes e empregadores de topo.

Ex-Alunos em Posições de Liderança Global: Os ex-alunos do programa têm alcançado posições de destaque em organizações localizadas nos principais centros financeiros globais, como Frankfurt, Munique, Zurique, Londres e Dubai. Este sucesso abre portas e cria oportunidades para novos graduados do programa.

Crescimento nas Áreas de Tecnologia Financeira e Análise de Dados: A introdução de UC opcionais em fintech, blockchain e análise de dados reforçou a relevância do programa e o seu apelo junto a empregadores que atuam nas áreas mais inovadoras do setor financeiro.

Novos Formatos de Dissertação: Formatos de dissertação inovadores, como o Internship Project e o Business in Practice — alguns exclusivos deste programa — oferecem maior flexibilidade aos estudantes. Estes formatos permitem que os alunos realizem estágios em organizações financeiras prestigiadas enquanto trabalham na sua dissertação.

Aumento de Bolsas de Estudo ao Nível de Mestrado: O número crescente de bolsas de estudo disponíveis para estudantes de mestrado tem contribuído para atrair talentos de excelência e apoiar a diversidade no programa.

9.1.3. Opportunities. (EN)

Growing Program Reputation Driven by High Rankings: The program has been strengthening its global reputation, driven by its prominent position in the Financial Times global ranking, increasing its appeal to top-tier students and employers.

Alumni in Global Leadership Positions: Alumni from the program have achieved prominent positions in organizations located in major global financial centers such as Frankfurt, Munich, Zurich, London, and Dubai. This success opens doors and creates opportunities for new graduates of the program.

Growth in Financial Technology and Data Analytics Fields: The introduction of elective courses in fintech, blockchain, and data analytics has enhanced the program's relevance and its appeal to employers operating in the most innovative areas of the financial sector.

New Dissertation Formats: Innovative dissertation formats, such as the Internship Project and Business in Practice — some of which are exclusive to this program — offer greater flexibility to students. These formats allow students to undertake internships in prestigious financial organizations while working on their dissertations.

Increase in Scholarships at the Master's Level: The growing number of scholarships available for master's students has contributed to attracting top talent and supporting diversity within the program.

9.1.4. Threats. (PT)

Concorrência Intensa de Escolas de Negócios Internacionais de Topo: O mestrado enfrenta uma crescente concorrência de escolas de negócios internacionais de prestígio que oferecem programas especializados em finanças, particularmente na Europa e nos Estados Unidos. Esta competição crescente destaca a necessidade de inovação contínua e diferenciação para manter a atratividade do programa junto aos melhores estudantes.

9.1.4. Threats. (EN)

Intensified Competition from TOP International Business Schools that are offering specialized finance programs, particularly in Europe and the United States. Economic Instability and Job Market Volatility specifically in Germany, which is currently the main market for this Master's Program.

9.2. Proposed improvement measures.

Submission of application | Evaluation/Accreditation of
Operating SC

9.2.1. Improvement measures. (PT)

1. *Desenvolver uma estratégia de recrutamento direcionada em Escolas de Negócios e Universidades que possuam:*
 -Bons programas de licenciatura (i.e., estudantes de alta qualidade).
 -Baixa ou nenhuma intenção de manter os estudantes de licenciatura nos seus programas de mestrado.
 -Ou que não ofereçam programas de mestrado. Exemplos: ESCP (França); ESSEC (França); ITAM (México); CUHK (Hong Kong).
 Além disso, aumentar o número de bolsas de estudo baseadas em necessidades atribuídas a estudantes de regiões sub-representadas para atrair um grupo mais diversificado.
2. *Incorporar Conteúdo de Fintech e Análise de Dados: Adicionar conteúdos focados em fintech, blockchain e análise de dados para alinhar o programa com as tendências da indústria. Estabelecer parcerias com empresas de fintech e análise de dados para oferecer workshops, seminários e projetos nestas áreas, aumentando assim a relevância do programa para estudantes e empregadores.*
3. *Manter a posição no TOP 10 do Ranking do Financial Times e Melhorar a Posição em Outros Rankings Relevantes (e.g., QS)*
4. *Desenvolver Opções de IA para Avaliar Candidaturas de Estudantes:*
Implementar opções de inteligência artificial para reduzir a quantidade de recursos humanos necessários para o processo de seleção de estudantes.
5. *Expandir Bolsas de Estudo e Opções de Financiamento:*
Desenvolver parcerias e explorar fontes de financiamento para aumentar o número de bolsas de estudo disponíveis para os estudantes.

9.2.1. Improvement measures. (EN)

1. *Enhance Diversity in the Student Body:*
To develop a focused recruiting strategy in Business Schools & Universities with:*
Good (i.e., high quality students) Undergraduate Programs
No/Low willingness to keep undergraduate students in their Master programs
or
No MSc Programs
Examples: ESCP (Fr); ESSEC (Fr); ITAM (Mex); CUHK (HK)
Additionally, increase number of need base scholarships awarded to students from underrepresented regions to attract a more diverse cohort.
2. *Incorporate Fintech and Data Analytics Content: Add content focusing on fintech, blockchain, and data analytics to align with industry trends. Partner with fintech companies and data analytics firms to offer workshops, seminars, and projects in these areas, thus enhancing the program's relevance to prospective students and employers.*
3. *Maintain TOP 10 position in the FT Ranking and Increase position of the Program in other key rankings (e.g., QS)*
4. *Develop AI options to assess student applications in order to alleviate the high amount of qualified resources necessary today for student selection.*
5. *Expand Scholarship and Funding Options*
Develop partnerships and explore funding sources to increase scholarships for students.

9.2.2. Priority (high, medium, low) and time to implement each measure. (PT)

1. *Prioridade: Alta. Implementação: 12-18 meses.*
2. *Prioridade: Alta. Prazo: 1-2 anos.*
3. *Prioridade: Alta. Prazo: 1-2 anos.*
4. *Prioridade: Média. Prazo: 1-2 anos.*
5. *Prioridade: Alta. Prazo: 1-2 anos.*

Submission of application | Evaluation/Accreditation of
Operating SC**9.2.2. Priority (high, medium, low) and time to implement each measure. (EN)**

1. High priority. Implementation: 12-18 months
2. High priority. Time: 1-2 years
3. High priority. Time: 1-2 years
4. Medium priority. Time: 1-2 years
5. Priority: High. Time: 1-2 years

9.2.3. Implementation indicator(s). (PT)

1. Percentagem de candidaturas de estudantes de nacionalidades menos dominantes: a percentagem de estudantes da nacionalidade internacional dominante não deve exceder 35%.
Número de bolsas baseadas em necessidades atribuídas a estudantes de regiões sub-representadas.
2. Número de conteúdos de fintech e análise de dados introduzidos.
Parcerias com a indústria estabelecidas para projetos e workshops relacionados com cursos.
3. Posição do programa no ranking do FT.
Posição do programa no ranking QS.
4. Redução do tempo humano necessário para avaliar uma candidatura ao IMF.
5. Número de novas bolsas criadas.
Montante total de financiamento obtido.
Participação de estudantes em programas de divulgação.

9.2.3. Implementation indicator(s). (EN)

1.
- % of student applications from non-dominant nationalities: % of students from the first international nationality should not exceed 35%.
- Number of need base scholarships awarded to students from underrepresented regions
2. Number of fintech and data analytics content introduced
Industry partnerships established for course-related projects and workshops
3. Position of the Program in the FT Ranking
Position of the Program in the QS ranking
4. Amount of (human) time required to assess one IMF application
5. Number of new scholarships
Total funding secured
Student participation in outreach programs